



**Integrate**

**Year 7- 9 Early Intervention Engagement Strategy**

**POTENTIAL STUDENT INFORMATION FORM**

Integrate is an early intervention engagement strategy for students in years 7, 8 or 9 at school (or 12-15 years) who are disengaged, or at serious risk of disengaging from education.

Located at Beafield Education Centre, 90 Beafield Rd, Para Hills West, Integrate is an Annexe of Bowden Brompton Community School. Students participating in Integrate program will be required to enrol at Bowden Brompton Community School for the duration of the program.

**Integrate Student Selection Criteria**

Students eligible for enrolment in Integrate are:

• Aged 12-15 years or will be in year 7, 8, 9 of school for the year of their enrolment Integrate

• Resident of the Northern or North-Eastern Suburbs

• Disengaged or at serious risk of disengaging from education

• Not currently under exclusion

• Students in care (Guardianship Of the Minister)

• Involved with Dept. of Child Protection

• Aboriginal or Torres Strait Islander (ATSI)

• Averaging minimum of 70% attendance over the past 12 months

If you have students who meet Integrate criteria and would like to nominate, please complete in full and email back to [**tammy.scott610@schools.sa.edu.au**](mailto:tammy.scott610@schools.sa.edu.au)

Please include EDSAS attendance and behaviour management data for the previous 12 months

If documents are of a sensitive nature, please indicate on the form or notify us

Completion of this form does not guarantee a place in Integrate, potential student information will be considered by a selection panel, which will ensure students meet the selection criteria and have best fit for the program and its outcomes**.**

Student may undergo a 4 week trial before enrolment, this is to ensure the student will attend the school regularly and is willing to commit to the school programs and the school code of conduct.

**BBCS will charge the school of origin four TRT days to support student induction and transition TRT days invoiced to the enrolled school will be charged on a pro-rata basis if the transition is not successful for whatever reason.**

**I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(Principal or delegate of enrolled school) acknowledge the above information.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (signature) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(date)**

**Please note this electronic form contains drop down menus and free text areas. To access drop down menus, double click on the grey areas and select response. Free text areas can be typed into as indicated.**

**Please direct enquires to Tammy Scott through Bowden Brompton Community School: (08) 8285 3109**

***Government of SA Information Sharing Guidelines***

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| Completed by: |
| Date: |



**Integrate**

**Potential Student Information Form**

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| **SCHOOL CONTACT** | | |
| Current School: | Contact: | Ph: |
| Partnership: | Role : | Email/FAX: |

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| **STUDENT INFORMATION** | | | | | | | | | | | | | | |
| **Name:** |  | | | | **M/F/Other**: | | | | | | | | | |
| **DOB:** |  | | | | **Age**: | | | | **Year level:** | | | | | |
| **PH :** |  | | | | | | | | | | | | | |
| **Address:** |  | | | | | | | | | | | | | |
| **EDID:** |  | | | | **Priority** | Child in care | | ATSI | | | DCP | | Mental Health | |
| **STUDENT NEEDS** | | | | | | | | | | | | | | |
| **IESP Category** |  | | | | **IESP review date** | |  | | | | | | | |
| **IESP Level** |  | | | | | | | | | | | | | |
| **NCCD category** | Physical | Cognitive | Sensory | Social and Emotional | **NCCD level of adjustment** | | QDTP | | | Supplementary | | Substantial | | Extensive |
| **OCOP** | Yes | | No | | **Adjustments to achievement standards** | | **English** | | | | | **Maths** | | |
| **Current NDIS funding** | Yes | | No | |

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| **PARENT CAREGIVER DETAILS** | | |
|  | **M**  **H**  **W** | **Address:**        **Post Code:** |
| Relationship: |
|  | **M**        **H**  **W** | **Address :** |
| Relationship: |

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| **ADDITIONAL EMERGENCY CONTACTS** | | |
| Name: | M: | Relationship: |
| Name: | M: | Relationship: |

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| **SUPPORT AND SERVICES DETAILS** | |
| **Behaviour Coach:** | Name:       Phone:       Email: |
| **Special education** | Name:       Phone:       Email: |
| **Social work – truancy** | Name:       Phone:       Email: |
| **Psychologist** | Name:       Phone:       Email: |
| **Aboriginal engagement officers** | Name:       Phone:       Email: |
| **ENU** | Name:       Phone:       Email: |

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| **CURRICULUM** | | | | | | |
| **Overall Pattern of Achievement** | | | | | | |
| **Recent Grades (Term/Semester)**  **In particular English and Maths** |  | | | | | |
| **Literacy & Numeracy** | | | | | | |
| **Recent NAPLAN Reading** | **Below** | | **Level With** | | | **Above Benchmark** |
| **Recent NAPLAN Writing** | **Below** | | **Level With** | | | **Above Benchmark** |
| **Recent NAPLAN Language convection** | **Below** | | **Level With** | | | **Above Benchmark** |
| **Recent NAPLAN Maths** | **Below** | | **Level With** | | | **Above Benchmark** |
| **Recent PAT Maths** | **Test number** |  | | **Scale score** |  | |
| **Recent PAT Reading** | **Test number** |  | | **Scale score** |  | |
| **Comment on strengths and areas for development** |  | | | | | |
| **Other Levels in Literacy and Numeracy determined through and other relevant testing by school of guidance officer** | | | | | | |
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| **POSITIVES / ACADEMIC STRENGTHS/ CHARCATER STRENGTHS HOBBIES / FAVOURITE SUBJECT** |
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| **BRIEF CASE HISTORY (including barriers to learning)** |
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| **OUT OF SCHOOL AGENCIES INVOLVED** | | |
| **AGENT/ SERVICE** | **CONTACT** | **COMMENTS/ ASSESSMENT REPORTS AVAILABLE** |
| CAMHNS |  |  |
| Families SA |  |  |
| Autism SA |  |  |
| Hospitals |  |  |
| Psychiatrist / Psychologist |  |  |
| Physiotherapist |  |  |
| Counsellor |  |  |
| Speech Pathology |  |  |
| Occupational Therapy |  |  |
| Mentor |  |  |
| Other |  |  |

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| **MEDICAL, PSYCHIATRIC OR PHYSICAL CONDITIONS:** | | |
| **CONDIITON** | **MEDICATION** | **DR OR PSYCH** |
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| **Is there a current Health Care Plan?** | **No  / Yes  Date:** | |

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| **PREVIOUS SCHOOLS ATTENDED (Last 2 years)** | | |
| **SCHOOL** | | **DATE** |
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| **EXCLUSIONS / SUSPENSIONS** | | |
| **DATE** | **REASON** | **PLACEMENT** |
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| **ESSENTIAL BEHAVIOUR ISSUES** | | | | | |
| **Please indicate the behaviours of the student and describe them in order of concern** | | | | | |
| **Attendance** | **Number of days absent in the last 12 months:** | | | | |
| Comment: | | | | | |
| Not concerned | Rarely an issue | Sometimes and issue | Frequently an issue | Ongoing/ current issue | N/A |
| **Peers:** | | | | | |
| Not concerned | Rarely an issue | Sometimes and issue | Frequently an issue | Ongoing/ current issue | N/A |
| **Teachers:** | | | | | |
| Not concerned | Rarely an issue | Sometimes and issue | Frequently an issue | Ongoing/ current issue | N/A |
| **Emotions/ Social Issues:** | | | | | |
| Not concerned | Rarely an issue | Sometimes and issue | Frequently an issue | Ongoing/ current issue | N/A |
| **Verbal Aggression:** | | | | | |
| Not concerned | Rarely an issue | Sometimes and issue | Frequently an issue | Ongoing/ current issue | N/A |
| **Physical Aggression:** | | | | | |
| Not concerned | Rarely an issue | Sometimes and issue | Frequently an issue | Ongoing/ current issue | N/A |
| **Medication:** | | | | | |
| Not concerned | Rarely an issue | Sometimes and issue | Frequently an issue | Ongoing/ current issue | N/A |
| **Illicit Drugs/ Substance Abuse:** | | | | | |
| Not concerned | Rarely an issue | Sometimes and issue | Frequently an issue | Ongoing/ current issue | N/A |
| **Police Issues / Legal Obligations:** | | | | | |
| Not concerned | Rarely an issue | Sometimes and issue | Frequently an issue | Ongoing/ current issue | N/A |

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| **ADDITIONAL BEHAVIOUR ISSUES** | | | | | |
| **Depression:** | | | | | |
| Not concerned | Rarely an issue | Sometimes and issue | Frequently an issue | Ongoing/ current issue | N/A |
| **Self-Injurious Behaviour / Suicidal Ideation:** | | | | | |
| Not concerned | Rarely an issue | Sometimes and issue | Frequently an issue | Ongoing/ current issue | N/A |
| **Domestic Violence:** | | | | | |
| Not concerned | Rarely an issue | Sometimes and issue | Frequently an issue | Ongoing/ current issue | N/A |
| **Absconding:** | | | | | |
| Not concerned | Rarely an issue | Sometimes and issue | Frequently an issue | Ongoing/ current issue | N/A |
| **Bizarre or Unusual Behaviour:** | | | | | |
| Not concerned | Rarely an issue | Sometimes and issue | Frequently an issue | Ongoing/ current issue | N/A |
| **Agitation / Anxiety:** | | | | | |
| Not concerned | Rarely an issue | Sometimes and issue | Frequently an issue | Ongoing/ current issue | N/A |
| **Moods:** | | | | | |
| Not concerned | Rarely an issue | Sometimes and issue | Frequently an issue | Ongoing/ current issue | N/A |
| **Other:** | | | | | |
| Not concerned | Rarely an issue | Sometimes and issue | Frequently an issue | Ongoing/ current issue | N/A |

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| **ADDITIONAL COMMENTS** |
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| **PARENT / CARER COMMENTS** |
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